Enabling long-term oceanographic research: Changing data practices, information management strategies and informatics

Karen S. Baker [a,*], Cynthia L. Chandler [b]

[a] Scripps Institution of Oceanography, University of California at San Diego, La Jolla, CA 92093-0218, USA
[b] Woods Hole Oceanographic Institution, MS 43, Woods Hole, MA 02543, USA

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ABSTRACT

Interdisciplinary global ocean science requires new ways of thinking about data and data management. With new data policies and growing technological capabilities, datasets of increasing variety and complexity are being made available digitally and data management is coming to be recognized as an integral part of scientific research. To meet the changing expectations of scientists collecting data and of data reuse by others, collaborative strategies involving diverse teams of information professionals are developing. These changes are stimulating the growth of information infrastructures that support multi-scale sampling, data repositories, and data integration. Two examples of oceanographic projects incorporating data management in partnership with science programs are discussed: the Palmer Station Long-Term Ecological Research program (Palmer LTER) and the United States Joint Global Ocean Flux Study (US JGOFS). Lessons learned from a decade of data management within these communities provide an experience base from which to develop information management strategies—short-term and long-term. Ocean Informatics provides one example of a conceptual framework for managing the complexities inherent to sharing oceanographic data. Elements are introduced that address the economies-of-scale *and* the complexities-of-scale pertinent to a broader vision of information management and scientific research.

1. Introduction

Data and data practices are central to scientific research. Gold (2007a, b) summarized recently: "To be able to exchange data, communicate it, mine it, reuse it, and review it is essential to scientific productivity, collaboration, and to discovery itself." Taking a step back from the local laboratory, field programs, and data collections, we catch a glimpse of a complex system with multiple components including a web of communities intertwined with networks of data systems. This system co-evolves with a variety of partnerships to become an ecology of information (Kling and Scacchi, 1982; Davenport, 1997; Baker and Bowker, 2007). Nardi and O'Day (1999) define an *ecology of information* simply as "an interdependent system of people, practices, values, and technologies in a particular local environment."

Data management supports field capture, analysis, and publication of data. These data processes have become interleaved with issues of digital data preservation, access, and exchange. Data previously available to researchers only through journal publications and informal personal exchange can now be made available by submission to data repositories. Digital data collections increase availability beyond a project's original plan or an individual investigator's career. Changes in data access effect changes in expectations by a variety of stakeholders—scientists, educators, technologists, policy makers, and the public to name a few. These changes lead to expanded responsibilities associated with information management. Ideally, information management blends the anchoring of data and data management practices with the theoretical foundations of informatics that draw in contributions of expertise from complementary fields (see Section 4.1).

1.1. In transition: data use and reuse

While data reuse is not a new concept, the scale of reuse has increased. The decision to serve a wider community requires careful data description and organization. Considerable effort may be required to capture complete information about sampling rationale, conditions and methodologies at the data collection stage. And yet, as data travel from those most knowledgeable about their origins and are shared electronically in the absence of customary data exchange methods such as direct personal conversations and scientific peer review, there is an associated

* Corresponding author.
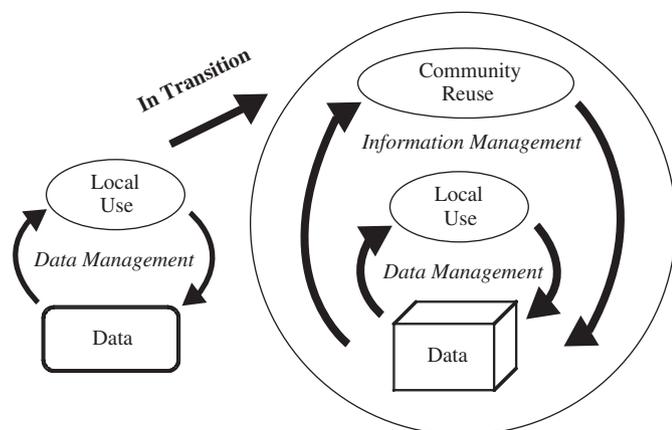E-mail address: kbaker@ucsd.edu (K.S. Baker).

Fig. 1. Scientific data practices are in transition, expanding to include both local data use and community reuse. In this example, data management grows to a community model addressing both local and global information management responsibilities.

increase in the amount and types of description required to explain their context and meaning.

Approaches to studying the oceans are evolving to be more interdisciplinary and global (NRC, 1992, 1993, 1999, 2003). The scope of data management practices is similarly changing to involve both local and global communities as well as to respond to broader scientific questions. Traditional responsibilities for data capture and project-related data use have broadened to Web-based digital data delivery systems. Fig. 1 illustrates the transition from a scenario of local use of data to an augmented arrangement involving additional audiences that constitute reuse communities. This transition necessitates a shift from individual data management to socially complex and highly mediated information management (Star and Ruhleder, 1996; Birnholtz and Bietz, 2003; Zimmerman, 2003). New challenges related to local practices emerge when considering larger-scale and longer-term contexts, e.g., organizational behaviors, semantic arrangements, and long-lived collections (e.g., Kling and Jewett, 1994; Sheth, 1999; NSB, 2005).

1.2. In development: repositories and systems

Digital data systems are designed to improve accessibility to digital collections in data repositories (e.g., local databases), to enable exchange, and to ensure data preservation. Information systems to support the ocean sciences have developed over time (Thorley and Trathan, 1994; Baker et al., 2000; Brunt et al., 2002; Chandler, 2004; Glover et al., 2006). The formation of a digital data collection, defined as the product of systematically assembling digital data from one or more sources for a particular purpose, faces difficulties such as fluidity of digital representations, differences of purpose, and diversity or lack of collection membership criteria (Lynch, 2002; Palmer et al., 2006). For example, should a dataset related to a collection in time be included if collected from nearby but outside the designated study area for that collection? Today, informatics promotes partnerships and comparative studies that in turn contribute to development of communities that are 'information aware,' that is, cognizant of the significant epistemological and ontological issues associated with interdisciplinary, long-term data efforts (Gold, 2007a, b; Gruber, 1993; Guarino and Welty, 2000; Ribes and Bowker, 2008; Smith, 2003; Smith and Welty, 2001). Information awareness enables community discussion and decision-making with regard to digital collections, data repositories, information system requirements, and data policies.

Table 1
Full names and associated links of acronyms appearing in the text

Acronym	Name	Link
BCO-DMO	Biological and Chemical Oceanography Data Management Office	http://www.bco-dmo.org
CalCOFI	California Cooperative Oceanic Fisheries Investigations	http://calcofi.org
CCE LTER	California Current Ecosystem LTER	http://cce.lternet.edu
EcoInformatics	EcoInformatics.org	http://www.ecoinformatics.org/
EcoTrends	Ecological Trends	http://www.ecotrends.info
ESSI	Earth and Space Sciences Informatics Group	http://www.agu.org/focus_group/essi
FGDC	Federal Geographic Data Committee	http://www.fgdc.gov
GALEON IE	Geo-interface for Atmosphere, Land, Earth, and Ocean netCDF Interoperability Experiment	http://www.opengeospatial.org/projects/initiatives/galeonie
GEON	Geosciences Network	http://www.geongrid.org
GLOBEC	Global Ocean Ecosystem Dynamics	http://www.globec.org
IBP	International Biological Program	http://www7.nationalacademies.org/archives/International_Biological_Program.html
ISO	International Standards Organization	http://www.iso.org
IOOS	Integrated Ocean Observatory System	
LTER	Long-Term Ecological Research	http://lternet.edu
MMI	Marine Metadata Initiative/Interoperability	http://marinemetadata.org
NCDDC	National Coastal Data Development Center	http://portal.ncddc.noaa.gov
NCEAS	National Center for Ecosystem Analysis and Synthesis	http://nceas.ucsb.edu
NDBC	National Data Buoy Center	http://ndbc.noaa.gov
NEON	National Environment Observatory Network	http://www.neoninc.org
NODC	National Oceanographic Data Center	http://www.nodc.noaa.gov
OGC	Open Geospatial Consortium	http://www.opengeospatial.org
OPeNDAP	Open-source Project for a Network Data Access Protocol	http://www.opendap.org
Palmer LTER	Palmer LTER	http://pal.lternet.edu
QARTOD	Quality Assurance of Real-Time Oceanographic Data	http://www.qartod.org
SCOR	Scientific Committee on Oceanic Research	http://www.scor-int.org
THREDDS	Thematic Realtime Environmental Distributed Data Services	http://www.unidata.ucar.edu
US JGOFS	US Joint Global Ocean Flux Study	http://usjgofs.whoi.edu

Early data systems developed initially as single package solutions for a specified set of arrangements and a particular audience. Data exchange and analysis were enabled by development of format-specific application standardizations (e.g., netCDF, HDF). With the advent of computer networking, new approaches to data system architecture and to data systems as components of larger systems developed to accommodate a range of situations. New types of networking mechanisms developed. Table 1 provides some examples that together form a growing information infrastructure: techniques for data exchange (e.g., OPeNDAP, THREDDS, OGC, GALEON IE), discipline-specific national data

repositories for data access and availability (e.g., NODC, NDBC, NCDDC), community-specific organizations for data use and data quality (e.g., NCEAS, MMI, QARTOD, Ecoinformatics.org, Eco-Trends, ESSI), and international arrangements for developing standards (e.g., ISO).

1.3. In formation: networking and federation

Data flow is often perceived as linear, i.e. data moving from acquisition to repositories to final archives. Fig. 2 shows a traditional hierarchical view of a data source nested within layers of projects, repositories, and archives. Data access and reuse occur at points all along 'the line'. In contrast, Fig. 3 portrays an information network as a non-linear, complex system of frequently ill-defined relationships between local repositories and a larger-scale community web of institutional repositories, discipline-specific centers, and national archives.

A federation may be defined loosely as a structure that joins together independent entities. Data federation involves federation of collections, systems, and networks. The process of federation involves networking techniques as well as vocabularies and
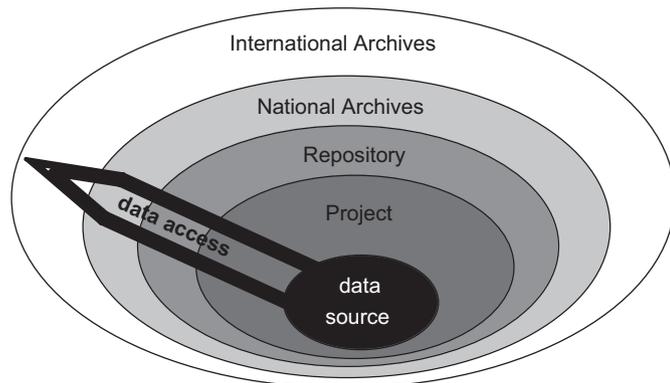

Fig. 2. A nested view of data availability is shown where access occurs at multiple points.
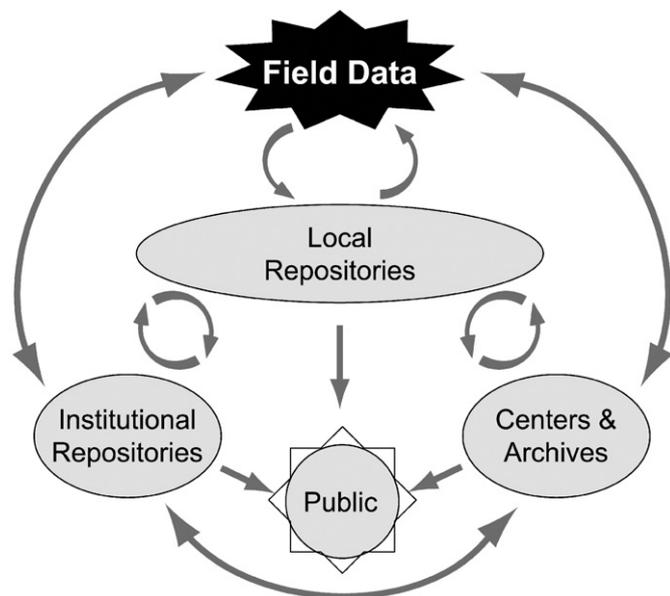

Fig. 3. A local perspective of field data and data repositories is shown in the context of community centers, institutional repositories, national archives and the public. Arrows represent information flows and places where data exchange requires coordination.

conventions that scale for use across a variety of collections and delivery systems. The proliferation of data collection sites and the desire for their interface highlights the need to define and negotiate their relations. There is a further need to ask "How are systems federated?", "Who federates the networks?", and "What is required to sustain the federation?".

1.4. In translation: metadata and interoperability

Heterogeneity is inherent to many types of scientific field data and demands robust metadata description to enable exchange (Goodchild et al., 1999; Cornillon et al., 2003). Data heterogeneity encompasses a wide range of variations: data sampled according to a variety of criteria in terms of methods and scales; data stored with differing formats, structures, and relations; and data processed with differing analytic methodologies and control procedures that have uncertainties commensurate with expected levels of accuracy associated with each step. Thus, even datasets measuring the same physical phenomenon can be disparate. Data similarities *and* data differences are important aspects of scientific work; therefore, accounting for them must be reflected in the corresponding system of information management. Community activities that support data reuse through mitigation of heterogeneous data—creation and refinement of best practices, protocols, dictionaries, ontologies, and standards—are gaining recognition.

Data description through metadata (tagged elements describing the data and their context) enables use beyond the originally planned purpose (Michener and Brunt, 2000; Cook et al., 2001). Metadata in a standardized format reduce semantic ambiguities and further enable accurate comparisons. The Federal Geographic Data Committee (FGDC) approved a metadata content standard for geospatial data in 1998. A biological data profile was presented subsequently, but specific guidelines for documenting methods in great detail are lacking in standards. Further, data modifications and the names of those responsible must be captured in metadata. Two metadata concepts capture these aspects of data management: data governance is concerned with documenting who is responsible for data at various stages, and data provenance or lineage is concerned with documenting what has been done to the data and by whom (Greenwood et al., 2003; Simmhan et al., 2005). In studies of complex biotic–abiotic environmental systems, sufficient description to enable accurate data reuse is a metadata grand challenge.

Once data are accessible and well described, they become available for integration, synthesis, and interoperability. *Data integration* is a key concept and is frequently used to designate the process of bringing together disparate data through the merging, joining, and appending of datasets (Poore, 2003). *Data synthesis* describes the creation of new knowledge achieved through the process of higher-level abstraction. There are cases where the distinction between data synthesis and data integration is ambiguous because there is overlap. Related to the notion of data integration as an activity or process is the concept of interoperability as a state or ability. The IEEE Standard Computer Dictionary (1990) defines interoperability as the ability of two or more systems or components to exchange information and to use the information that has been exchanged. Recognizing this as a definition of system interoperability, *data interoperability* can be defined as the state of two or more data files being comparable and therefore ready for data integration.

Data interoperability involves a complex matrix of several different types of interoperability. *Semantic interoperability* is a broad term referring to a host of discipline-specific issues related to the capture of metadata that are pertinent to data search and data use (Ouksel and Sheth, 1999). Semantics refers to the

meaning embedded in the words that comprise the metadata. Interoperability refers to a system's ability to accurately interpret these meanings for purposes of exchange and integration (Ouksel and Sheth, 1999; Sheth, 1999; Friesen, 2002; Cornillon et al., 2003; Cornillon, 2005). *Syntactic* and *structural interoperability* are concerned with the technical aspects of data representation and exchange, such as the organization and format of data and metadata (Visser et al., 2000; Veltman, 2001). Progress towards interoperability has been made in syntactic and structural categories, but semantic interoperability is hindered by differing interpretations of the meaning of words. Fox et al. (2007) have demonstrated implementation of semantic web techniques to integrate data from different fields. Data interoperability is often perceived as binary: data either are or are not interoperable (Cornillon et al., 2003). In practice, a continuum exists including cases of data that are almost the same. For instance, data may have the same format and names but may have been acquired using different measurement methods (e.g., two different techniques for measuring biomass or ocean currents).

Although attention and resources have been devoted specifically to the issues of data integration and interoperability, an NRC report (1995) states: "little guidance has been provided on overcoming the barriers frequently encountered in the interfacing of disparate datasets. And although there is a wealth of relevant experience at the working level in the research community, this experience generally has not been analyzed and organized to make it more readily available to researchers."

2. Oceanography: science and data

The International Geophysical Year (IGY 1957–1958) was the first of a variety of multi-year and multi-sited global ocean science research projects that have faced the challenges of coordinating data to serve diverse approaches to science. Table 1 provides examples of subsequent projects (e.g., GLOBEC, IBP) and ongoing efforts (SCOR, LTER, NEON, GEON, IOOS). Interdisciplinary research and data synthesis depend upon data organization and data integration as well as the effective use of information technology to facilitate data management and scientific collaboration (NRC, 1993; NSF/AC-ERE, 2003).

The Palmer Station Long-Term Ecological Research program (Palmer LTER) and the United States Joint Global Ocean Flux Study (US JGOFS) provide two examples of oceanographic research programs where data management practices developed in close partnership with a scientific community. An overview of their respective data management efforts highlights experiences from more than a decade of work within a multi-investigator, interdisciplinary culture. Both programs conducted research cruises that featured largely manually sampled biological and chemical data taken in close coordination with physical oceanographic measurements. Though the two programs progressed independently, common data practices developed.

2.1. Palmer LTER information management

The concept of the LTER Network grew out of the IBP Program (Smith, 1968; Golley, 1993) as a community organization that could address ecological events over multi-decadal timeframes across a variety of ecosystems in a coordinated manner (Hobbie et al., 2003). A national network of study areas was established in 1981 and now includes 26 sites plus a Network Office, with each site studying a designated biome. Focusing initially on long-term data and then on regionalization studies, the LTER scientific community designated 2000–2010 as the decade of synthesis. The LTER Information Management Committee (IMC) focus on issues of data management, description and access culminated in 2001 with formal endorsement and adoption of the Ecological Metadata Language (EML) (Jones et al., 2001, 2006). The process of EML implementation has played an important role in providing the LTER community with the ability to conceptualize and address data description (Karasti et al., 2006; Millerand and Bowker, in press). Though the variety and meaning of standards is frequently under-appreciated, the adoption of EML provided experience with standards and the process of standards-making as coordination mechanisms (Star and Lampland, in press; Millerand and Bowker, in press).

Each LTER site has an Information Manager who is a member of the IMC. The IMC is an important forum for communications, addressing local as well as cross-site issues (Baker et al., 2000; Karasti and Baker, 2004). It is a Community-of-Practice, a group that meets regularly to discuss issues and to participate in joint activities as a central mechanism for developing common understandings (Lave and Wenger, 1991). Other communication mechanisms include publication of a community information management newsletter with a rotating editorship and the development of conference-style meetings.

Palmer Station, established in 1990 as the first oceanographic LTER site, studies the pelagic marine ecosystem in the Antarctic and the ecological processes that link the extent of annual pack ice to the biological dynamics of different trophic levels (Smith et al., 1995; Ducklow et al., 2006). With the advent of the Internet, data in the form of static text files were posted online (Baker, 1998). A decade later, to meet requests for data queriability and requirements for networking, a new generation information system was designed. The recently launched Palmer information system, DataZoo, features online data access, strategic integration, and visualization. Data and metadata management is offered through web interfaces with tiered permissions that enable data provider participation in making their data accessible. The new system is built upon a relational database with an object-oriented API layer that supports Web-based data query. Interdependent sets of dictionaries describe datasets to the column level while databases of term sets and personnel provide a flexible mechanism to capture and make visible information associated with datasets and with the information system itself.

Palmer initiated an informatics focus in 2003 to draw together information theory with practice and developed an information management strategy in partnership with the California Current Ecosystem (CCE) LTER site in 2004 and the California Cooperative Oceanic Fisheries Investigations (CalCOFI) program in 2006. This approach includes design sessions, informatics events, and collaboration with science studies partners (Jackson and Baker, 2004; Baker et al., 2005).

2.2. US JGOFS data management

The US JGOFS was initiated as a program to understand the global carbon cycle and associated elements in an interdisciplinary view of how the oceans exchanged these elements with the atmosphere, sea floor, and continental boundaries (SCOR, 1987; US JGOFS Steering Committee, 1990; NRC, 1999; Buesseler, 2001; Fasham et al., 2001). The US JGOFS Scientific Steering Committee members and US NSF Ocean Sciences Division program managers recognized early on that a coordinated, multi-disciplinary, long-term research program would also require a data management strategy that addressed the needs of participating investigators as well as those of the overall program (NAS, 1984; US GOFS Steering Committee, 1986). A US JGOFS data manager was identified in 1988, and a Data Management Office (DMO) with a technical staff was created in 1994. From the beginning, DMO staff members worked together with investigators funded to conduct US JGOFS

related projects. The DMO staff coordinated with investigators to define data parameter names that included sampling and analytic methodology described in a UNESCO report (1994). Much of the collaboration focused on issues related to quality control and the collection and subsequent publication of complete metadata for contributed datasets.

All process-study data were ingested into an object-oriented, relational database (Flierl et al., 1992; Glover, 2001) and made available via the World Wide Web. Using a standard Web browser client, users of the US JGOFS data system can generate custom datasets that match their research interests by combining multiple data sources 'on-the-fly'. Persistent merged products were created from US JGOFS data by combining all data records from a similar sampling device deployed during all the cruises. Thus, single integrated products were created for each type of sampling device for each basin studied. The DMO also took responsibility for final contribution of data to NODC as well as for the publication of the final data report (US JGOFS Final Data Report, 2003).

As the US JGOFS research program transitioned from process-oriented field studies to modeling (Sarmiento and Armstrong, 1997), the data system was extended to include a customized Live Access Server (Hankin et al., 1998). Synthesis and model results, larger in volume and often global in scope as opposed to basin-specific (Doney et al., 2002), required a more graphically oriented user interface and extended visualization capabilities (Glover and Chandler, 2001). DMO staff worked closely with investigators to provide timely availability of data during the active research phase and to ensure preservation of the completed data collection as an important part of the JGOFS legacy.

2.3. Data practices in common

Though data management for Palmer LTER and US JGOFS developed separately, common practices can be identified. For both programs, data management was part of the planning process and was recognized as integral to these scientific research process and as requiring close partnership with investigators. Both established centralized local data repositories at the project start and subsequently developed data policies addressing agency, project, and institutional concerns (Data Policy LTER CC, 2005; Data Policy and US JGOFS). Data catalogs and sampling protocol summaries played an early part in efforts to create centralized data access points.

Sampling grids, event logs, and local dictionaries are three coordinating mechanisms that represent best practices common to these two independent research programs. Cooperative planning of cruise sampling strategies initiates cross-component discussions within the community, creates a shared understanding of measurements and informs subsequent data organization. Another product of cooperative planning was a sampling-event log with unique sequential identifiers to identify sampling activities during a research cruise. In the absence of an event log, seemingly small differences in how data are gathered in the field (e.g., unsynchronized clocks and differing station-naming conventions) become progressively difficult to reconcile over time. Finally, the complex interdisciplinary investigations that are the hallmark of Palmer LTER and US JGOFS are facilitated by the availability of term dictionaries (see Section 3.3.2). In both programs, custom dictionaries were constructed in order to provide dataset columns with unique, well-defined names and a flexibility that accommodates local naming traditions.

3. Information management

With changing data practices as described above, new conceptual frameworks are needed that take into account the heterogeneity of data, complexities of data description, and sustainability of community efforts over time. An overarching vision and strategies for information management are presented here. Each framework and strategy contributes in concert with the others to the configuration of information environments described in Section 4.

3.1. Data stewardship

Data stewardship—a concern for creation and preservation of data and all intermediate phases—focuses holistically on the management of data over the long term. It takes into account data flow and transformation, which in turn depend upon choices with respect to data organization, presentation, and integrity. Within the stewardship framework, recognition that data are frequently being prepared for a next stage influences prioritization with respect to quality, analysis, and accountability. Data flow among an assortment of individual repositories within a web of repositories. From a long-term perspective, stewardship involves a suite of interwoven tasks and evolving processes that enable data use and reuse (NSF AC-ERE, 2003; ARL, 2006). LTER has been presented as one example of addressing the long-term challenges of data stewardship (Karasti et al., 2006, 2007).

3.2. Information management strategies

Data management experience garnered during Palmer LTER and US JGOFS catalyzed the development of methods that represent information management strategies. Twelve strategies have been selected for discussion from past lessons learned (NRC, 1995; Stonebraker, 1994; Strebel et al., 1998; Benson and Olson, 2002; Fugmann, 2004; Glover et al., 2006; Spencer et al., 2006). The strategies below are presented in two loose groups based on their implementation (Table 2). Shorter-term strategies may be initiated technically and, at least initially, by a smaller community subgroup. In contrast, long-term strategies frequently involve changes that require initiation within organizational structures or community data practices. Both groups of strategies have long-term timeframes and ramifications.

3.3. Short-term implementation

3.3.1. Local data repository development and maintenance
The role of local repositories is to facilitate data contribution and to start the data description process early on, close to the

Table 2
A selection of information management strategies are presented

Short-term implementation
 1. Local data repository development and maintenance
 2. Metadata conventions and dictionaries development
 3. Data access via Web interface to queriable data structure
 4. Deliberate documentation, articulation and synthesis
 5. Data quality procedures development
 6. Online management of data by community members

Long-term implementation
 7. Data policy implementation
 8. Role development for information mediation
 9. Collaborative structures and process development
10. Design process development for analysis and research
11. Reciprocal learning environment development
12. Long-term infrastructuring

All strategies have long-term ramifications.

source of the original data. The local repository focus on targeted scientific research concerns can manifest as local knowledge-building that over time improves the integration of data management techniques into the local research program. Local repositories provide participants the flexibility to consider data in the context of local sampling practices, which may lead to suggested system modifications. Proximity of repository staff to data originators enables dialogue and development of trust through joint planning, shared experiences, and collaborative decision-making. Recent database community work broadens the repository concept from databases to dataspaces. Data collections are brought together in loose association through a variety of applications and with the understanding that integration takes time and is rarely accomplished through a single concerted effort. According to Franklin et al. (2005), "Dataspaces are not a data integration approach; rather, they are more of a data co-existence approach. ... One of the key properties of dataspaces is that semantic integration evolves over time and only where needed. The most scarce resource available for semantic integration is human attention."

3.3.2. Metadata conventions and dictionaries development

Long-term data use and reuse depend upon complete metadata records for data description and access. Metadata records become more accessible and thorough when tied to controlled vocabularies, shared dictionaries, and registered ontologies. The process of fully describing data necessitates the development and use of dictionaries, which provide structure for translation of local information into community-wide language. Dictionaries organize metadata, for example, local names, associated measurement types, and sampling specifics involving methods and units of measurement. Interdependent sets of dictionaries—unit, attribute or parameter and measurement qualifiers—define data to the column level. The goal is to provide sufficient information at the column and dataset levels to allow investigators to assess the value of the data to their research and to incorporate data accurately into customized, integrated products. The stabilization of metadata elements and formats establishes a local foundation for data sharing. Development of local, community, national, and international metadata standards is a relatively recent undertaking and involves what sometimes appears to be a dichotomy of efforts: a universal set of standards to coordinate across multiple communities and a local set of conventions familiar to local investigators and labs. These two efforts progress at different rates, the latter more rapidly responsive to local requirements and the former requiring broader coordination and negotiation. The Marine Metadata Interoperability (MMI) project is an example of an organization that hosts community-wide forums, workshops, and tutorials (MMI, 2005, 2008) aimed at fostering communication and collaboration within the oceanographic community.

3.3.3. Data access via Web interface to queriable data structure

Though the Internet permits data access via Web presentation of hierarchical directories of files, a relational information system provides an architecture that allows separation of storage and display and supports queriable interfaces using the cross-community Structured Query Language (SQL). Such architectures allow data requests by cruise, region, dataset, or attribute. Further, the combination of unique event numbers and robust metadata records enables generation of merged and integrated data products. The aim of Web-enabled data integration capabilities is to replace labor-intensive manual data integration carried out separately by individual groups.

3.3.4. Deliberate documentation, articulation, and synthesis

Documentation is used to convey knowledge about methods and systems as well as goals and strategies. Articulation may be summarized as "bringing awareness of language differences, ramifications of definition and use of categories as well as other coordination mechanisms... [It] is characterized as the interrelating of parts or the alignment of work elements, often involving a range of planning, coordinating and negotiating efforts" (Baker and Millerand, 2007a). In moving from a how-to form of documentation to providing rationale for schema and synthetic materials, data and information are transformed into knowledge that represents something more complex and/or more coherent. Documentation involves names, definitions, and categories that constitute classification systems that benefit from local dialogue as well as community exposure. Meta-level insight accompanies the synthetic work of summarizing and assessing that accompanies preparations for oral presentations, newsletters, and scholarly forums (Simone et al., 1999; see Section 3.4.5). Special informatics events and publication efforts, informal and formal, provide important opportunities to share and record what might otherwise be only tacit and implicit local knowledge.

3.3.5. Data quality procedures development

Data quality assurance (QA) and data quality control (QC) refer to arrangements made prior to or during data acquisition and those made after collection, respectively. The focus of data quality is development, establishment, and maintenance of procedures that stabilize data gathering techniques, making note of changes in methods as well as errors in recording. An understanding of data quality exists in explicit, implicit, and tacit forms, so locating and recording this information is frequently time consuming. The creation of integrated data products can serve as an important diagnostic tool and a mechanism for reviewing data quality since relations with other datasets can highlight anomalies.

3.3.6. Online management of data by community members

A well-crafted information system with user-friendly interfaces can shift some responsibility for data and metadata management tasks to participants outside the immediate information management team. The aim is to avoid data office staff becoming an obligatory gateway for the flow of data into an information system. Management interfaces can provide for data upload and editing. Tiered permission systems allow for data management by defined participant groups, with access granted so that project logistics coordinators can manage personnel and bibliographic lists, field team coordinators can manage cruise participant lists and event logs and data providers can manage data and metadata.

3.4. Long-term implementation

3.4.1. Data policy implementation

Policy development represents an important opportunity for scientists and data managers to consider the implications of data reuse and to develop plans for meeting data management goals. Contemporary data policies have been described as representing a 'shift in culture' (Glover et al., 2006). A published data policy that details data contribution requirements, data use, and acknowledgement of use serves to align expectations of all members within a community. A data policy gains added significance as funding agencies begin to recognize data access and data sharing as essential to the advancement of science (Arzberger et al., 2004).

3.4.2. Role development for information mediation

Expectations of data access have created shifts in organizational arrangements including the responsibilities, roles, and resources relating to management of data. Long-term information infrastructure-building requires a team of information specialists to perform the increased number of liaison and translation functions associated with new interfaces and audiences (Abbott, 1988; Spanner, 2001; Baker and Bowker, 2007). Information mediation includes liaison and translation work associated with the data, project science and technology. Information Managers facilitate communications that bridge data practices and informatics and are central to developing community information management procedures. A few examples of information management liaison work include exploration of information system functionality with respect to participant needs, creation of naming conventions understandable by technical staff and science participants alike, and participation in cross-project metadata and dictionary endeavors. When informatics is an integral component of long-term, data-intensive projects, an information management team with design skills combined with local knowledge can facilitate the selection of new strategies and technologies.

3.4.3. Collaborative structures and process development

In scaling from individual and *ad hoc* collaborative arrangements there are research fields that address the theory and practice of cooperative work, e.g. participatory design, computer-supported cooperative work, and infrastructure studies (Schuler and Namioka, 1993; Grudin, 1994; Sandusky, 2003; Bowker et al., in press). Nested interest groups such as information management Communities-of-Practice are components of a structure that support collaboration. Organizational arrangements such as inclusive communication lists, planning meetings, problem solving, budgeting, and decision-making also have significant ramifications for collaboration. In a recently formulated set of criteria for LTER site information management, periodic reviews of data management at each site are recommended as a way of ensuring that time is scheduled for interactive planning (LTER IMC, 2005). Engagement of community members in local information management discussions provides the experience required to address local needs as well as larger cross-community efforts related to the development of standards (Star and Lampland, in press). Maintaining a standard is an ongoing process of collaboration and renegotiation as local and global understandings of data, scientific issues, and semantics change.

3.4.4. Design process development for analysis and research

Information systems design is a creative activity that involves the ability to capture and relate data processes, information systems, and infrastructures as well as community standards and coordination mechanisms. The design process begins with problem formulation. After framing, the process continues with identifying objectives, developing a strategy, and analyzing results. Each phase of the design process generates products and benefits from involvement of participants (Schon, 1987; Schmidt and Simone, 1996; Bratteteig, 2003, Kanstrup, 2005; Giaccardi and Fischer, 2005). Products may include a unit repository or a media gallery, a Web interface for data query or an application programming interface. The study of information systems design is a mechanism for seeding discovery and enriching scientific work (Friedman, 1989; Khazanchi and Munkvold, 2000; Fischer and Ostwald, 2002; Whitman and Woszczynski, 2004). Data management provides an immediate service in terms of local data capture and analysis, while a design perspective provides information management insight into approaches to

data heterogeneity, to local solutions that accommodate data exceptions, and to bridging the local with larger-scale data structures. A design process that involves information managers recognizes the heterogeneity and anomalies inherent to ecosystems and hence to ecosystem measurements, not as barriers to data integration but rather as design challenges. These challenges demand innovative formulations that take into account technical constraints and representational limitations inherent to investigation of a dynamic, living world.

3.4.5. Reciprocal learning environment development

Information professionals working closely with data originators ensure that datasets and information systems meet the immediate needs of a research program. New ways of describing data and changing data practices necessitate an *information readiness* on the part of data collectors for identifying cross-community differences in the meaning of terms and categories. The routine use of information system "demos" with individual use cases presented in the context of community development creates an opportunity for important informal dialogue. These are design sessions that encourage discussion among participants and contribute to the development of shared understandings. Intra-community engagement is critical to the process of adapting to new technologies and to changing research interests. Similarly, Fox et al. (2006) emphasize the importance of "use cases" to encourage partnerships when designing semantically enabled scientific data repositories. A recognized organizational strategy is to encourage continuing learning by supporting community relationships, participant engagement, and on-going local prototyping.

3.4.6. Long-term infrastructuring

Information infrastructure refers to the facilities, the services, and resources that support digital work, while infrastructuring refers to the activities involved in the creation and maintenance of an infrastructure. Infrastructure may be recognized as having interdependent technical, organizational, and social components intertwined with temporal aspects. Infrastructure includes individuals and communities designing, building, using, maintaining, and redesigning the elements associated with data, human, and information systems together with their interfaces (Atkins, 2003; Ribes, 2006; Bowker et al., in press). On reflecting upon the first 3 years of a multi-year, interdisciplinary earth science–computer science project, Stonebraker (1994) described infrastructure as necessary, time-consuming, and very expensive. Recently, cyberinfrastructure, the infrastructure associated with large-scale digital endeavors, has been described as a process with a history, a workforce and a unique place in the information landscape (Jackson et al., 2007; Edwards et al., 2006). Science, data, and infrastructure have been presented as 'growing' together, and local information infrastructure has been described as 'thick infrastructure' (Jackson and Baker, 2004) when the human and technical are recognized as co-constituting each other (Bijker et al., 1987; Fischer and Ostwald, 2002; Star and Bowker, 2002). And while there is increasing focus on cyberinfrastructure for large-scale endeavors, the question of local information infrastructures remains under-explored.

4. Information environments

Central to scientific environments are member agreements about overarching goals coupled with community planning and shared core activities. An information environment is a structure that provides continuity for data practices and establishes an information management strategy that fulfills the vision of data

stewardship. A local scientific environment today requires support from both local and global information environments, each supported by local and global infrastructures. Local participants benefit from an information environment's resources including project bibliographies, shared dictionaries, integrated datasets, communication forums, and accumulated expertise.

A local information environment acts as an arena for ongoing design and continued mutual learning. The challenge and intellectual excitement of representing the natural world in digital form and of developing and maintaining that representation over time requires new types of information arrangements that are simultaneously being utilized, reconsidered, and redesigned. Though technological advances frequently drive change, an effective information environment provides a critical mass of personnel with community insight who are able to investigate, evaluate, and incorporate appropriate technology-related options while providing local continuity through informed decision-making. Traditional training includes classes and technical conferences, but there are a host of additional learning scenarios such as cross-project design sessions, partnerships with science study programs or information schools, and mentoring of design projects. Some information environments offer opportunities for submission of posters, papers, and proposals aimed at addressing local information issues. Participant training is needed to sustain a design-oriented information environment but equally important are opportunities for undertaking 'inquiry-based' or 'research-based' learning. Communities-of-Practice provide a point of educational engagement for information professionals, an informal substrate stimulating professional growth and leadership as well as reconceptualization and innovation.

An information environment fosters a collective mindfulness about the continuity of information management elements within a scientific community; it ensures that organization of data and design of information systems are situated as part of the scientific process. An information environment is characterized by openness, an environment organized for self-assessment and self-reporting of flaws and errors. A local environment provides participants a safe harbor for open discussions about difficult issues including failures in interface design, system architecture, and data integration (Lyytinen and Hirschheim, 1987; Weick et al., 1999). A fully functioning environment creates a venue for engagement of scientists in partnership with information professionals. Participants are engaged in the decision-making process about data, informatics, and infrastructure issues as part of the everyday scientific environment. Finally, an information environment provides a long-term framework in terms of readiness: the readiness of participants to co-design and to use community systems as well as the readiness of data for integrative and synthetic activities.

4.1. Informatics

Informatics occurs at the intersection of information science, social science, and a particular research field such as ocean science. It brings together the theory and practice of information management in meeting the needs of a particular research community. One goal of informatics is to generate data products in order to make data available for scientific use according to mutually agreed upon requirements and to initiate the community processes that build capacity for data interoperability and system federation. Another goal is to generate information infrastructure—technical and collaborative.

In the United States, "informatics" is used in a variety of senses often associated in general with an ecology of information. It includes elements of information systems science, library science, computer science and technology as well as societal interactions

with each. As a research field, informatics strives to observe the processes inherent to its application to a particular scientific field. Design and articulation are research undertakings as well as techniques central to an informatics approach (Jackson and Baker, 2004; Baker and Millerand, 2007a). An informatics approach is also concerned with human factors associated with differences in rates of community conceptual readiness (Kaplan and Seebeck, 2001) and change factors such as those associated with management of the unexpected (Weick and Sutcliffe, 2001).

4.2. Ocean Informatics

Ocean Informatics is the application of informatics to ocean science (Fig. 4) (Baker et al., 2005). The goal of Ocean Informatics is to create local information environments that support the partnership of science and informatics. Ocean Informatics provides a framework within which the concepts introduced above—federation, data stewardship, information management strategies, information environments, and informatics—are assembled in support of oceanographic research over the long-term. Another goal is to create an infrastructure that stimulates collaborative solutions and engages members of the community in co-design.

Ocean Informatics provides an approach that enables learning and communication through the establishment of a local information environment close to the source of the data. The work of building repositories prepares data and people, ensuring robust data collections, and facilitating interdisciplinary research through increased awareness of data practices and information issues. The local work complements other efforts such as institutional repositories. The variety of repository types are all synergistic but focus on different aspects of the data: local information environments associated with field programs, institutional repositories supported by universities and professional discipline-specific associations, and data archives representing national and international efforts. The concept of data stewardship provides a long-term understanding of data organization across all aspects of a repository network. There is need for continuing scholarly and interdisciplinary research to address the
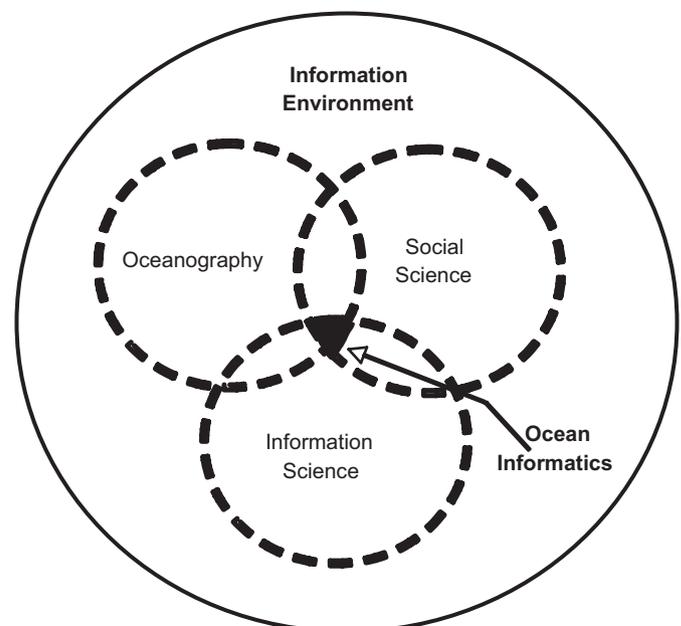

Fig. 4. Ocean Informatics Environment: at the union of oceanography, information sciences, and social sciences is shown a triangular join (solid fill) representing the arena where the work of ocean informatics occurs.
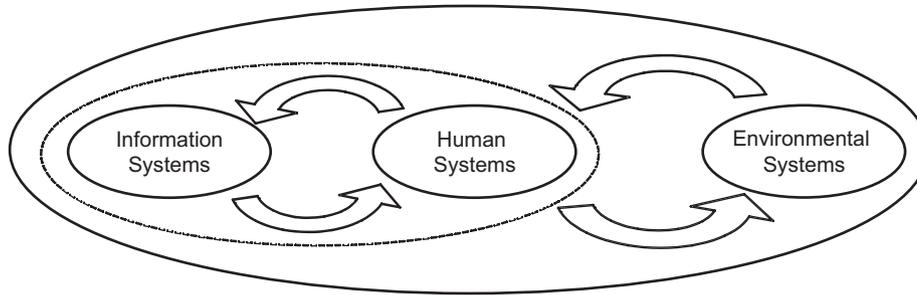
Fig. 5. Representation of the whole earth as an ecosystem, a system of complex systems, taking into account information, human, and environmental dimensions.

potential ambiguities of both language and methods associated with heterogeneous data, especially when aiming to develop comprehensive and automated approaches to data processing, delivery, and preservation through networks.

5. Concluding remarks

Palmer LTER and US JGOFS evolved independently as programs but developed data management practices in common that include the development of data management systems, dictionaries, and metadata conventions. Both programs have continued to evolve in response to changing long-term visions of information management and the needs of interdisciplinary global science. In 2004, Palmer LTER information management began partnering with other projects and programs starting with the CCE LTER. In late 2006, members of the formerly independent US JGOFS DMO and US GLOBEC DMO were funded jointly to form the Biological and Chemical Oceanography Data Management Office (BCO-DMO) to offer data management support for individual investigators as well as investigators associated with larger projects. These initiatives represent contemporary approaches to information management that incorporate informatics concepts and benefit from the efforts of groups representative of larger communities (see Table 1).

Data exchange methods, data integration, and metadata standards are all under active development as are the concepts of data federation and data stewardship. Responsible project management must respect the need to develop flexible information systems but also must recognize the necessity for broader frameworks supporting long-term oceanographic research. Ocean Informatics is an information environment that provides such a framework. The field of informatics incorporates a design approach that includes infrastructuring within the context of local and global information environments and thereby supports ongoing maintenance, implementation, and dynamic redesign of information systems that meet both local and global needs. The 12 strategies for information management (Section 3.2) represent mechanisms that within the framework of local information environments support the processes required to address the complexities of data federation and data stewardship.

Local environments exist within a growing web of communities, data system networks, and diverse partnerships (Baker and Millerand, 2007b; Finholt, 2002). In contrast to the notion of *economies-of-scale* for pipelines of data in linear systems with reduced cost of output related to an increased volume of output, an ecology of information is characterized as having *complexities-of-scale* due to data heterogeneity, semantic relations, and interdisciplinary collaboration. An informatics approach within an information environment aims to create a well-designed information system architecture buttressed by metadata to help investigators reduce ambiguity in constructing digital records that approximate the natural world.

As long-term, interdisciplinary researchers recognize and incorporate interconnections between human and environmental systems, informatics assists the transition from what has been called the 'Machine Age' into the 'Systems Age' (Ackoff, 1974). We expand the systems concept to include a federation of distributed repositories and larger scale information systems. Drawing on long-term views of the community (NSF AC-ERE, 2003; Waltner-Toews et al., 2003; NSB, 2005; LTER CC, 2007), an ecosystem model is presented as inclusive of both natural and human dimensions. Reconceptualizing the system to include information systems explicitly creates a third component to the whole earth ecosystem model (Fig. 5). Modeling an environmental ecosystem as a closed system with defined inputs and outputs is a complex scientific enterprise; modeling a whole earth ecosystem with three components as an open system with emergent characteristics promises to be even more challenging. However, through responsible stewardship of carefully collected and well-described data, the effort to represent the whole earth system—including all its human, environmental, and information component systems—opens up endless possibilities for understanding our world.

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